

Advanced Listening and Reading in English

Course Name	Course section (credit/hours)	Required course(3/3)			course code	X041
	course item				course component	
	Target students Division/major/grade				opening semester	2021 1ST SEMESTER
	Class time and classroom	Tue F(Seong201)Thu E(Seong201)			English Grade	A(100%English)
Reference to this course	Credit compositon	Theory(0) + Design(0) + Practice(0)				
	Prerequisite courses					
	Related basic courses					
	Recommanded concurrent courses					
	Related advanced course					
Instructor	Name (title/division)	Nicholas McGhie(Assistant Professor, General Studies)				
	Office Room Number	성호관 419호	Extension Number	031-219-3256	e-mail	nic@ajou.ac.kr
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Teaching Assistant	Name (title/division)					
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1. Course Introduction

Advanced English 2 is designed to help students enhance their English literacy skills who are equipped with a relatively good command of English. The course objective is for students to improve their English proficiency in reading and listening as well as in vocabulary and grammar. Students will also be able to increase their awareness of other cultures through reading articles on a wide variety of issues.

2. Course Objectives & course outcome

The aim of this course is to improve students English reading and listening skills with materials from a variety of academic sources at the advanced level.

Students who complete the course will be able to;

- comprehend English reading materials at the advanced level more effectively.
- identify the main idea and supporting details of English articles, and to enhance their vocabulary and grammar knowledge.
- comprehend a range of audio and video materials dealing with the textbook and on the Internet.
- think critically about different and important issues in the textbook and share their thoughts orally or in English writing.

3. Class types and activities

Students will do pre-reading activities such as brainstorming, mind-mapping, and discussion. They will listen to the audio files of articles and watch videos relevant to the topic. They will also do problem-solving activities in pairs or groups and make a presentation about a reading. There will be lectures whenever needed to introduce new vocabulary and sentence structures.

4. Teaching Method

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|---|---|
| <input checked="" type="checkbox"/> lecture | <input checked="" type="checkbox"/> discussion and debate |
| <input checked="" type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc) |
| <input type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others | |

5. Support Systems in Use

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|--|---|---|
| <input checked="" type="checkbox"/> AjouBb | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input checked="" type="checkbox"/> cyber lecture | <input checked="" type="checkbox"/> online content | |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others | |

6. Teaching Tools

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|---|---|--|
| <input checked="" type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input checked="" type="checkbox"/> TBL(Team Based Learning) |
| <input type="checkbox"/> UR(Undergraduate Research) | <input type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Scienced Active Learning) |
| <input type="checkbox"/> others | | |

7. Evaluation method of course outcome

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance	상시	15%	출석과 참여도가 함께 15%
midterm exam	1	25%	
final exam	1	25%	
quiz	3	15%	5%를 차지하는 퀴즈 3회

7. Evaluation method of course outcome

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
presentation	1	10%	조별 모둠 발표
discussion	수시		참여도에 포함
homework	2	10%	
etc			
study hours			

8. Textbook and Reference material

Main/Sub	Title	Writer	Publisher	Publication year
Main	Longman Academic Reading Series 4	Robert F. Cohen & Judy L. Miller	Pearson Education	2017

9. Class system and Class shedule

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< Schedule >

* language : K-korean, E-English

Weeks	Title of lecture	language	time distribution(minutes)			Teaching Method	evaluation method
			theory	design	experiment practice		
1	Course Intro & Ch.1 – Reading 2	E	3			실시간 온라인 강의 + 필요에 따라 동영상 녹화 강의	
2	Ch.1 – Reading 2 & 3	E	3			실시간 온라인 강의 + 필요에 따라 동영상 녹화 강의	
3	Ch.2 – Reading 1	E	3			실시간 온라인 강의 + 필요에 따라 동영상 녹화 강의	
4	Ch.3 – Reading 1	E	3			실시간 온라인 강의 + 필요에 따라 동영상 녹화 강의	
5	Ch.3 – Reading 3	E	3			실시간 온라인 강의 + 필요에 따라 동영상 녹화 강의	

< Schedule >

* language : K-korean, E-English

Weeks	Title of lecture	language	time distribution(minutes)			Teaching Method	evaluation method
			theory	design	experiment practice		
6	Ch.4 – Reading 1	E	3			실시간 온라인 강의 + 필요에 따라 동영상 상 녹화 강의	
7	Ch.4 – Reading 2/a current issue	E	3			실시간 온라인 강의 + 필요에 따라 동영상 상 녹화 강의	
8	Mid-term	E	3			실시간 온라인 시험	
9	Ch.5 – Reading 1	E	3			실시간 온라인 강의 + 필요에 따라 동영상 상 녹화 강의	
10	Ch.5 – Reading 3	E	3			실시간 온라인 강의 + 필요에 따라 동영상 상 녹화 강의	
11	Ch.6 – Reading 2	E	3			실시간 온라인 강의 + 필요에 따라 동영상 상 녹화 강의	
12	Ch.6 – Reading 3	E	3			실시간 온라인 강의 + 필요에 따라 동영상 상 녹화 강의	
13	Ch.8 – Reading 3/a current issue	E	3			실시간 온라인 강의 + 필요에 따라 동영상 상 녹화 강의	
14	Ch.9 – Reading 3	E	3			실시간 온라인 강의 + 필요에 따라 동영상 상 녹화 강의	
15	Ch.10 – Reading 3	E	3			실시간 온라인 강의 + 필요에 따라 동영상 상 녹화 강의	
16	Final Exam	E	3			실시간 온라인 시험	

10. Contribution index of the course for attaining ABEEK program outcomes

course outcome	contribution scale
No Data	

11. Analysis of improved matters for the previous semester

13. Reference items

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